Invention Work\_Argument Essay

WRT 105

**For this classwork assignment:**

I want you to answer these questions to the best of your ability. You can do this work in a group *or* individually, if you like. Invention work is about taking risks in order to push you to learn something new. You will want to use the Internet to search for sources and/or learn more about your topic. Keep your discussion local, might be open to looking at the national and the global as well. Be open to being in a creative space when you do this work, which means it might be messy and might need modifications later. See this as a starting point for your work in this unit.

**1) What is your area of interest as an inquiry/focus for the essay?**

My topic is disability on the Syracuse University campus. My argument will be it is not feasible to get rid of snow caused by the winter in time for the disabled people to go to class. Due to Syracuse’s hilly terrain is it even worth clearing snow, because the clearing the snow can lead to ice build up on the sidewalks.

**2) What is your personal (empathetic) connection to this area? Why are you personally interested in this?**

I am a civil engineering major. This involves the planning and building of ramps and other things to help the disabled.

**3) What is the connection to campus culture & community?**

It is directly connected to the campus culture and community, because it will get the disabled community get more involved on campus. With an easier way to get to campus the disabled community could get involved. If nothing extra is done

**4) What is controversial about this topic? In order to make a good argument, you need to frame your topic so that you are focusing on areas that are not given "truths."**

Is it feasible to clear snow away for disabled students in time for them to get to class. Looking at cost, build up of ice, and other factors it may not be feasible.

**5) What inquiry-based questions can you ask that guide you--questions that are not "yes" or "no" or "pro" or "con" questions, rather you can formulate questions that are inherently complex and that you do not already know the answer to.**

How much does it cost to clear snow around campus?

How much annual snowfall does Syracuse University receive?

When does SU close classes due to snow?

**6) What binary/binaries can you see operating in this issue? How do the binaries work?**

Disabled vs. Nondisabled

Handicap accessible vs. Non handicap accessible

**7) Find and name two to three potential sources (*authors, articles, chapters from books, university policies, university documents, civil rights legislation, interview subjects, artifacts, images* etc) for this issue.**

<http://provost.syr.edu/provost/Units/academicprograms/DISABILITYSERVICES/index.aspx>

<http://www.ada.gov/stdspdf.htm>

<http://library.syr.edu/services/getting_help/disability/>

**8) Find and name two to three potential sources for this issue that have varying (possibly conflicting) perspectives from the two to three you named above.**

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<http://www.syr.edu/news/articles/university-neighborhood-snow-removal-01-10.html>

<http://www.dailyorange.com/2.8657/snow-slammed-1.1231358>

**9) So what? Why does this issue matter? Give at least three reasons.**

The disabled people on campus need to get to class with out endangering themselves.

Syracuse University needs to treat the disabled community fairly.

ADA requires Syracuse to provide equal opportunity to disabled and non-disabled students.